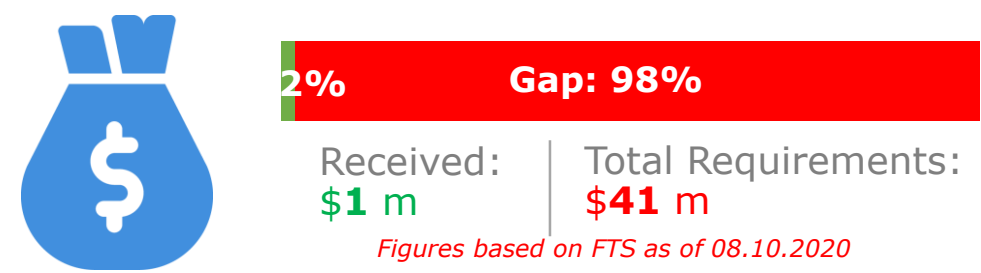
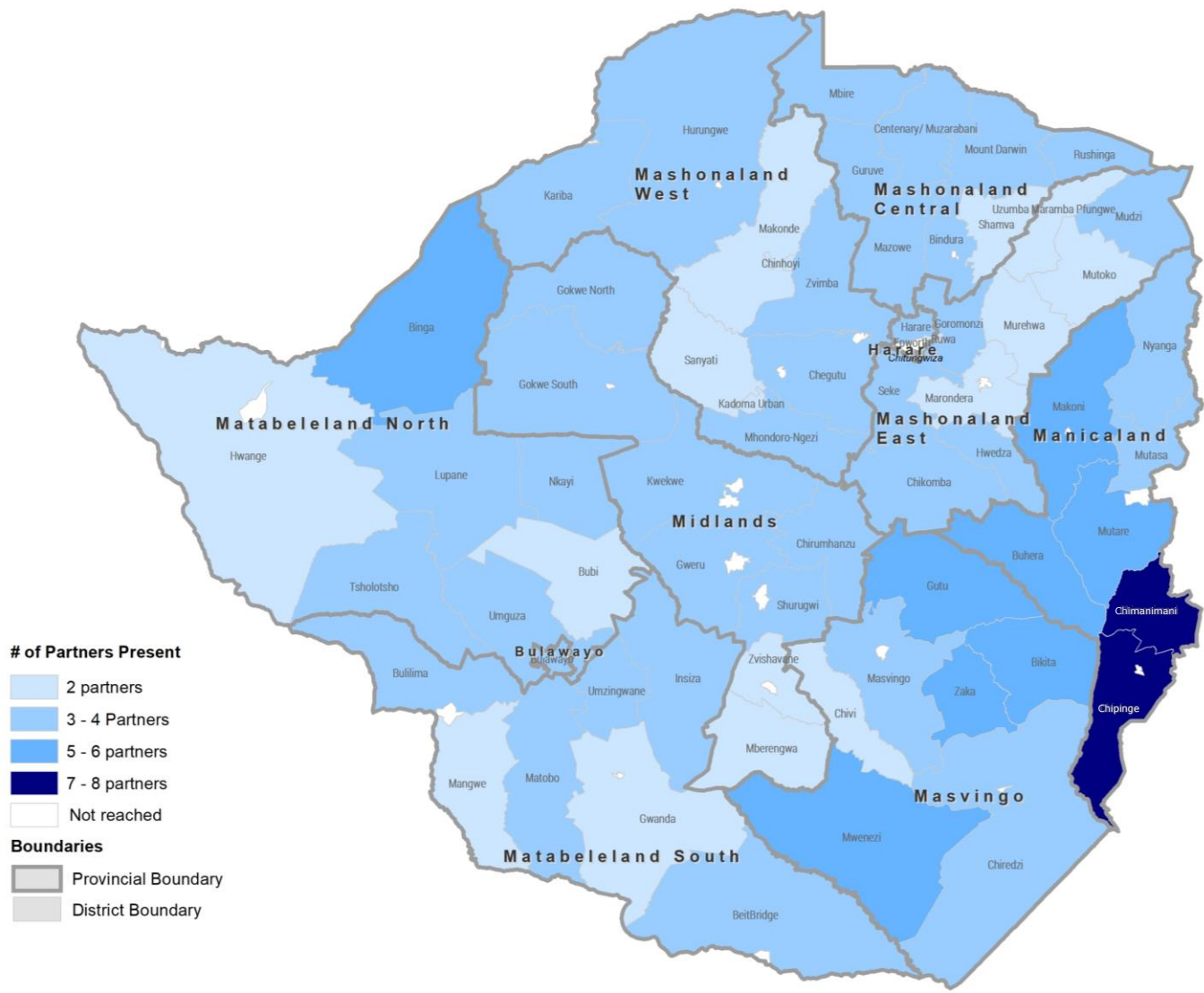


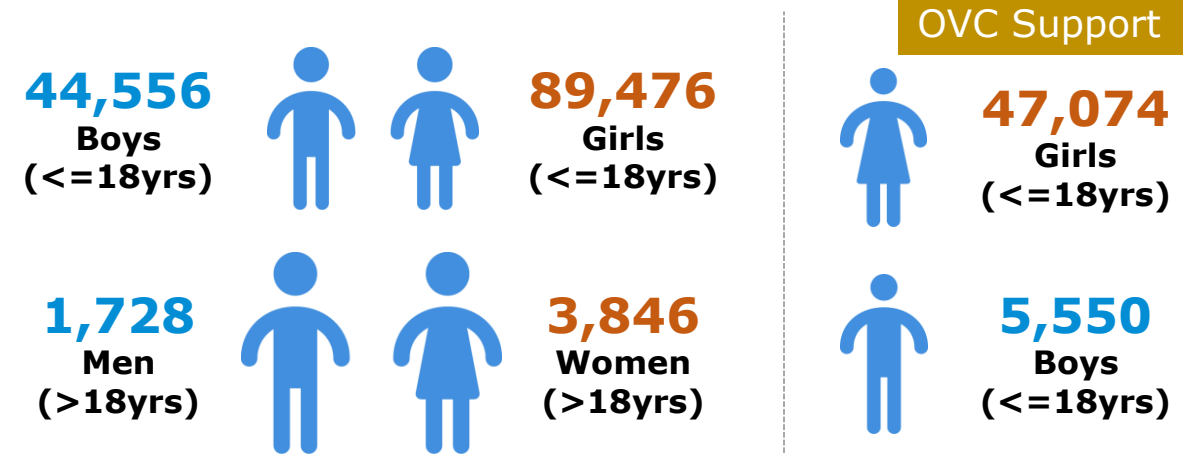
FUNDING REQUIREMENTS (US\$)



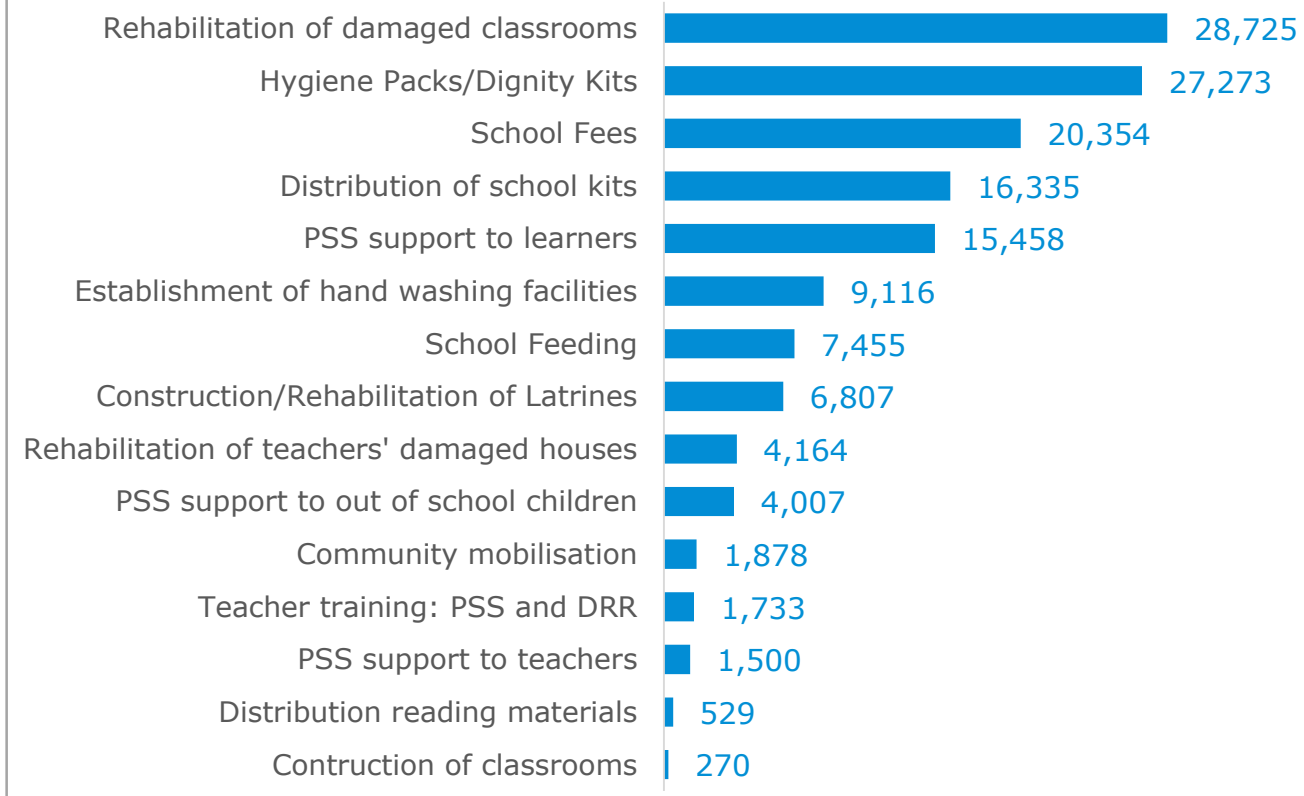
OPERATION PRESENCE: # OF PARTNERS



BENEFICIARY RECHED BREAKDOWN



BENEFICIARY BREAKDOWN BY ACTIVITIES (# of People)

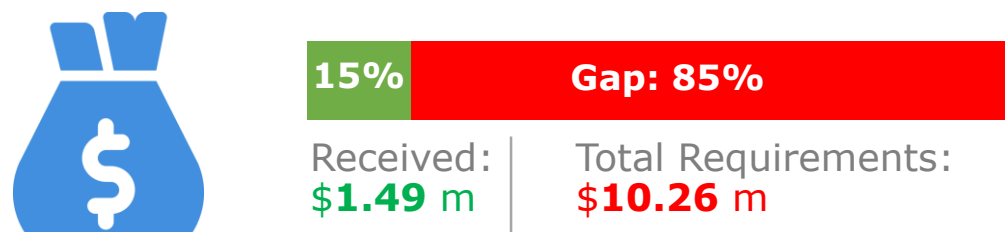


Note: Additionally, Several **Non-HRP** partners are providing support towards education in Zimbabwe. Activities being supported currently reaching **86,298 learners** includes: **school feeding through nutrition packs, school kits, provision of hygiene packs/dignity kits** and **payment of school fees.**

BENEFICIARIES REACHED 846,181	PEOPLE IN NEED (PIN) 4.6 Million	PEOPLE TARGETED 3.5 Million	PARTNERS REPORTING 22 Active operational partners currently to the cluster
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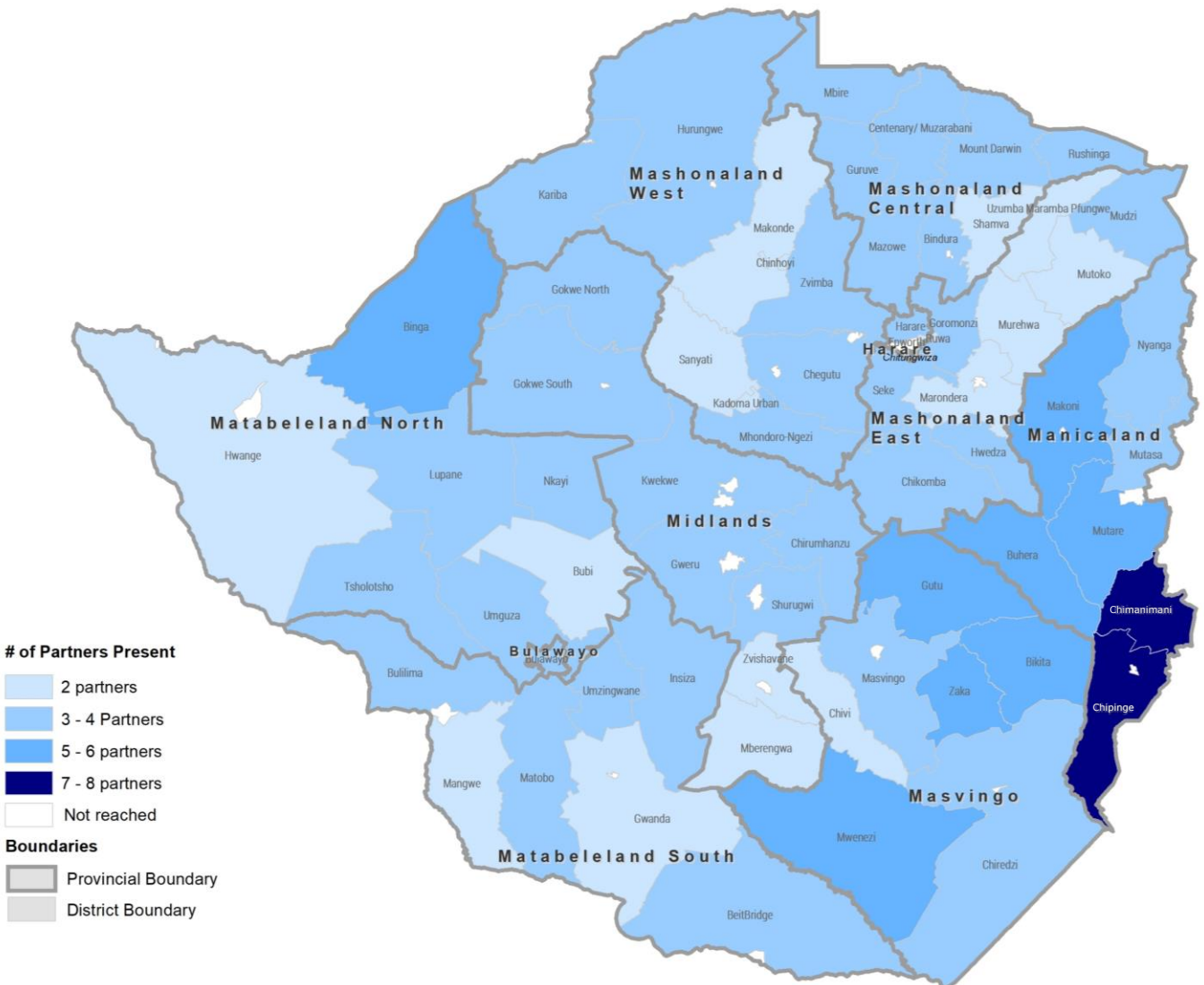
Figures based on the cluster HRP COVID-19 Addendum

FUNDING REQUIREMENTS (US\$)

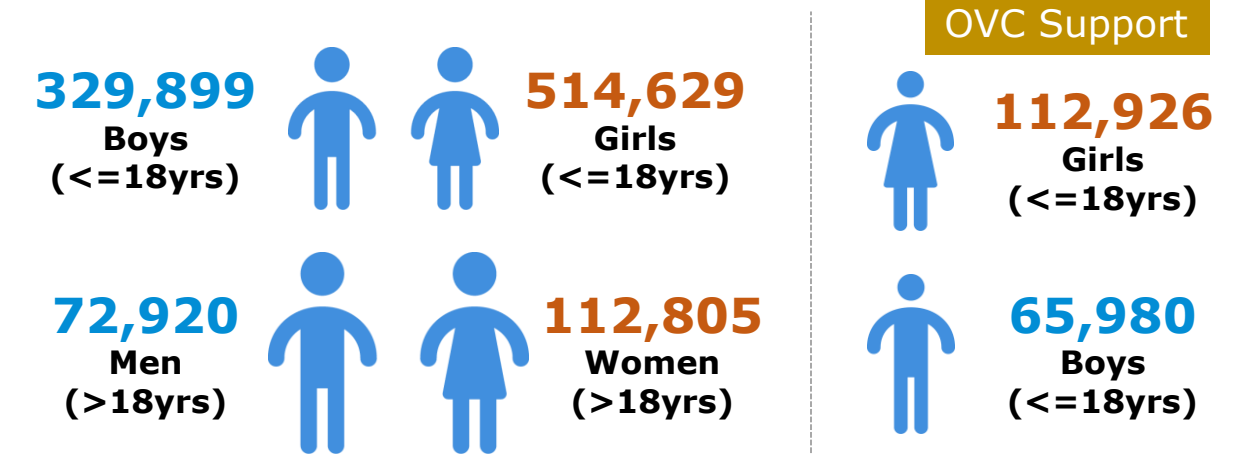


Figures based on the cluster HRP COVID-19 Addendum as shared by partners

OPERATION PRESENCE: # OF PARTNERS



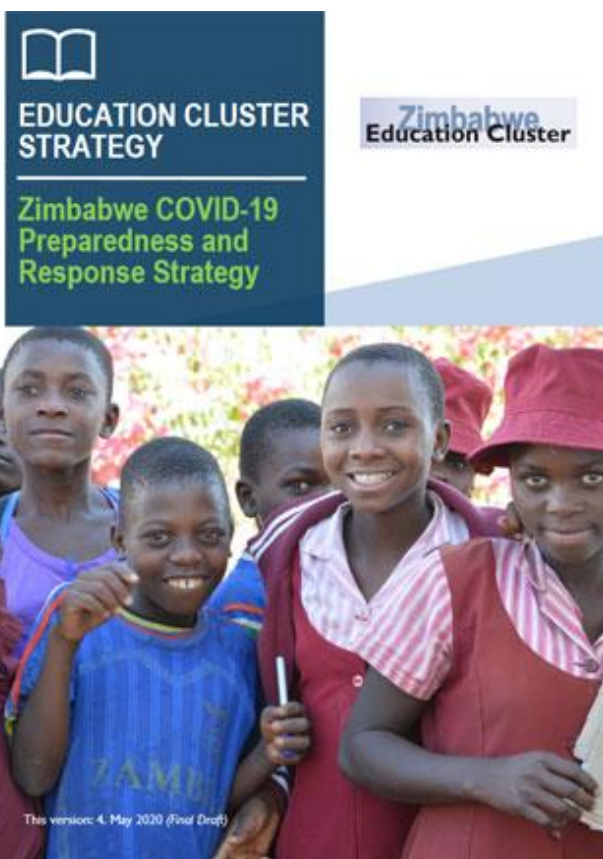
BENEFICIARY RECHED BREAKDOWN



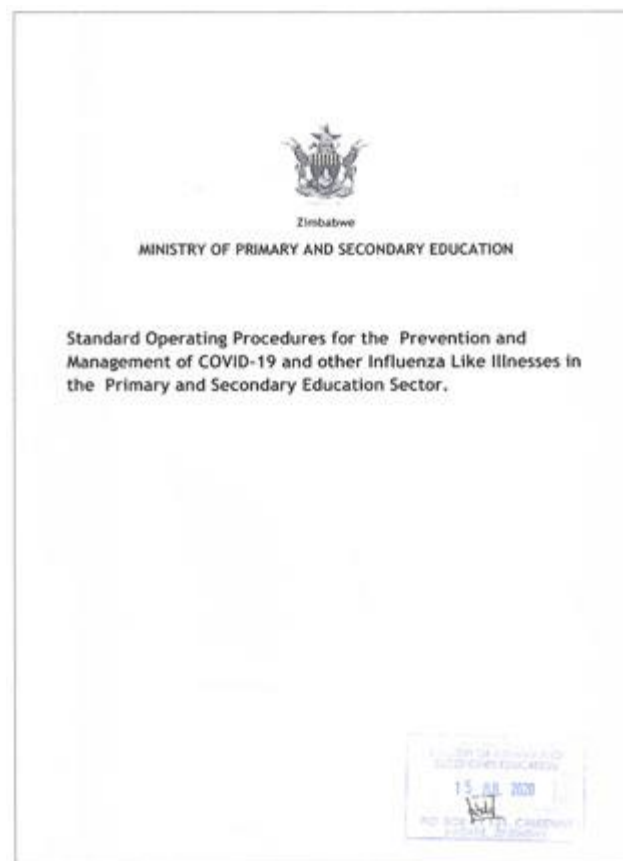
BENEFICIARY BREAKDOWN BY ACTIVITIES (# of People)

357,134 Distribution of reading materials to schools	193,853 Learners reached through implementation of alternative education options
144,618 Distribution of learning materials for learning outside of school/at home	114,720 People have been reached through key messages through Radio, SMS/Text and TV and community engagements.
43,800 Learners at home provided with psychosocial support	12,948 People have been reached through distribution of IEC print materials
12,177 People reached with implementation of Back to School Campaign	

FEATURED CONTENTS



[Zimbabwe: Education Cluster COVID-19 Preparedness and Response Strategy](#)



[MOPSE Standard Operating Procedures \(SOPs\) for Re-opening Schools 15.07.2020](#)

Zimbabwe Education Cluster
Humanitarian Response & COVID-19 Sitrep: 05 Oct 2020

Cluster focal points
Sibangani Shumba, Cluster Coordinator, sibangani.shumba@saveethechildren.org
Dominic Muntanga, Cluster Co-coordinator, dmuntanga@unicef.org
Isaac Macha, Information Management Specialist, imacha@unicef.org

Reporting period
21st September – 5th October 2020

Report number
#12

Key figures

- 853,032 learners (ECD to Grade 7, ages 3 to 12) targeted under the Humanitarian Response Plan (HRP) through Education in Emergency support across 33 districts with severe needs.
- 3.5 Million learners are currently affected under the COVID-19 pandemic. The cluster is targeting to reach these learners with various activities to address their needs.
- 105,252 people have benefitted from activities related to the HRP and 398,023 people have benefitted from COVID-19 related activities as of August 2020.
- Cluster Partners are appealing for US \$41 Million through the Humanitarian Response Plan 2020 and US \$10.26 Million to meet the emergent needs outlined in the COVID-19 Addendum.
- 20 operational partners within the cluster have planned, ongoing or completed activities.

Humanitarian needs

- The education system in Zimbabwe was already stretched before the COVID-19 pandemic as a result of multiple crises, including the impact of Cyclone Idai, which struck Zimbabwe in March 2019, the economic crisis coupled with hyperinflation and the ongoing drought. Before the onset of the COVID-19 epidemic, estimates by the Education Cluster were that at least 1.2 million out of more than 3.4 million (about 35 per cent) children of school going age (3 to 12 years), would need emergency and specialized education services in 2020. This includes more than 853,000 children in acute need, such as: children not enrolled in school; orphans and other vulnerable children (OCV), including children with disabilities and children living with HIV; and those in need of school feeding.
- The combined effect of the humanitarian crisis and the COVID-19 pandemic has far-reaching implications for the demand and supply of education services. While Zimbabwe closed schools on March 24, 2020 to contain the spread of COVID-19 and to protect school populations, school closures have disrupted the education of more than 4.6 million children, with adverse impacts on the protection and wellbeing of children as well as their readiness for school, attendance and participation in learning.
- The Ministry of Primary and Secondary Education (MoPSE) successfully conducted June national examinations for Forms 4 and Form 6 from June 30, 2020 to July 23. However, the planned reopening of schools, which was originally scheduled for 28 July 2020, was postponed indefinitely. In August 2020, Cabinet announced re-opening of schools for examination classes (Grade 7, Form 4 and Form 6) as follows: September 14, 2020 for those sitting for the Cambridge examinations and September 28, 2020 for classes scheduled to sit for local Zimbabwe Schools Examination Council (ZIMSEC) examinations. Local ZIMSEC examinations are expected to begin on December 1, 2020. While the MoPSE continues to consult widely on the reopening of schools, there has been no announcement for the rest of the non-examination classes.
- While schools are expected to reopen for examination classes, school children have missed a whole school term (about 92 days) of teaching and learning, with serious implications for their well-being and academic growth. The prolonged school closures are likely to have a major negative effect on children's learning, physical, social and mental health and well-being; threatening hard-won educational achievements for years to come. Prolonged school closures will also likely exacerbate existing vulnerabilities and inequalities among children, especially girls, children with disabilities, those in rural

Zimbabwe Education Cluster (Save the Children & UNICEF)
<https://www.humanitarianresponse.info/en/operations/zimbabwe/education>

[Zimbabwe: Education Cluster Situational Update #12 05.10.2020](#)

Zimbabwe Education Cluster
Humanitarian Response & COVID-19 Sitrep: 20 Sept 2020

Cluster focal points
Sibangani Shumba, Cluster Coordinator, sibangani.shumba@saveethechildren.org
Dominic Muntanga, Cluster Co-coordinator, dmuntanga@unicef.org
Isaac Macha, Information Management Specialist, imacha@unicef.org

Reporting period
07 September – 20 September 2020

Report number
#11

Key figures

- 853,032 learners (ECD to Grade 7, ages 3 to 12) targeted under the Humanitarian Response Plan (HRP) through Education in Emergency support across 33 districts with severe needs.
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- Cluster Partners are appealing for US \$41 Million through the Humanitarian Response Plan 2020 and US \$10.26 Million to meet the emergent needs outlined in the COVID-19 Addendum.
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[Zimbabwe: Education Cluster Situational Update #11 20.09.2020](#)

MEETING MINUTES

- [Zimbabwe: Education Cluster Meeting Minutes 29.09.2020](#)
- [Zimbabwe: Education Cluster Meeting Minutes 22.09.2020](#)
- [Zimbabwe: Education Cluster Meeting Minutes 15.09.2020](#)
- [Zimbabwe: Education Cluster Meeting Minutes 08.09.2020](#)
- [Zimbabwe: Education Cluster Meeting Minutes 01.09.2020](#)

CLUSTER DASHBOARD

- [Zimbabwe: Education Cluster Dashboard as of 08.10.2020](#)