Key Information:

- **PEOPLE IN NEED (PIN)**: 5.6 M
- **PEOPLE TARGETED**: 5.8 M
- **ENROLLED**: 5.1 M
- **IDPs & Returnees**: 1.1 M
- **PEOPLE IN Need (PIN)**
- **SCHOOLS**
- **STUDENTS**
- **CHILDREN**
- **SCHOOLS**
- **STUDENTS**
- **CHILDREN**

**Cluster 4W January - March 2020 Education**

Further information on the indicators mentioned in the HPM report.

**Gap Analysis**

This dashboard illustrates the indicators that mentioned in HPM, and the PIN gap, PIN reached, and PIN targeted for all activities. The overview for education cluster in 2020 (5,533,011) includes:

- Education cluster has database designed with standardization (admin1 & admin2), and operate by automation and include validation tools.
- Some partners they insert the data wrongly which conflict with our standardization.
- In addition, 7 districts with poor coverage highlighted by red color in the map.
- Some partners they insert the data wrongly which conflict with our standardization.

**Challenges / Data Quality Issues**

1. **Duplicates**
   - Duplicate data received from partners in monthly basis, which take time from me to do cleaning.
   - The reason that the focal point in X organization which got the training has and Al Makal Hub) about how to use these tools.

2. **Incomplete Data**
   - Some missing information in the report that received from the partners example: - do not mention number of beneficiaries also the type of intervention, the name of governorate district, and this takes time to fill from the partners, which cause delay to release the report.

3. **Inconsistent Formats**
   - Education cluster has database designed with standardization (admin1 & admin2), and operate by automation and include validation tools.
   - Some partners they insert the data wrongly which conflict with our standardization.
   - Whereas I have done training for all partners in (Sana’a Hub, Aden Hub, Ibb Hub, Al Hudaydah, Al Jawf, Al Mahwit, Al Maharah, Amran, Sa’ada, Raymah, Shabwah, Sana’a and Taizz) which there are no interventions from the partners, and these districts were among our planned target.
   - In addition, 7 districts with poor coverage highlighted by red color in the map.
   - Moreover the partners couldn’t achieved good results, which led to rise in the gap PIN.
   - Recommendation for this year, the response should cover all areas gap PIN.

**Education Cluster GAP Analysis (as of March 2020)**

- **PEOPLE REACHED**: 1,768,192
- **PEOPLE GAP**: 3,762,819

**School Rehabilitation**

- Target Gap Reached
- **505,807**
- **40,559**
- **464,248**

**School Supplies**

- Target Gap Reached
- **1,748,927**
- **1,164,349**
- **584,578**

**TLC**

- Target Gap Reached
- **7,000,000**
- **1,000,000**
- **6,000,000**

**Districts Coverage**

- **Target**
- **Gap**
- **Reached**
- **505,807**
- **40,559**
- **464,248**

**Process Reached Against Target**

- Achieved Target (>100%)
- Good Coverage (75% - 99%)
- Moderate Coverage (50% - 74%)
- Poor Coverage (1% - 49%)
- No Coverage (0%)
- Not Targeted
- Governorate Boundary
- District Boundary

The boundaries and names shown and the designations used on this map do not imply official endorsement or acceptance by the United Nations.