**OVERVIEW:**
- 83,000 refugee children are aged 3-17 years as of Nov 2017:
- 75,000 (90%) refugee children enrolled in formal or non-formal education programs.
- 8,000 (10%) children have no access to any form of education.

**HIGHLIGHTS:**
- Access:
  - A total of 10,936 (5,468 boys and 5,468 girls) who were at risk of being drop outs and out of school benefitted from cash assistance in the academic year of 2017/18.
  - During 2016/17 academic year 116 Syrian refugees and asylum seekers received DAFI tertiary education scholarship. By December 2017, additional 104 young Syrian refugees and asylum seekers benefitted from DAFI scholarship, which makes the total number of scholarships provided 220.
- Quality:
  - A total of 5,712 Boys and Girls benefitted from the life skills and citizenship education programmes.
  - A total of 18,344 (8,959 boys and 9,385 girls) benefitted from the winter school uniforms as part of Winterization kits.
- System Strengthening:
  - A total of 1,080 PTA members (545 Male and 535 Female) benefited from the School based management and school improvement plans trainings in the academic year of 2017/18.

**NEEDS ANALYSIS:**
During 2017 the key challenges encountered by the education cluster partners were:
- **Limited ECE Education Services** for Early Childhood Education (3-5 years of age) are least number of children supported both in and out of camps.
- **Language barriers**: The issue of language of instruction for refugee children continues to be a barrier to access to education. Specifically, the lack of Arabic schools in non-camp areas remains a constraint.
- **Limited information sharing on school enrollments**: There is a need for improvement of information sharing on school registration. Since the government introduced the integration program for refugee children into the public schools, it has been reported that the majority of public schools in KR-I have opened registration of refugee children for Grade 1 at the beginning of the academic year on October, however, parents were reluctant to register their children in some schools as they were not properly informed.
- **Financial constraints at family level** to cover transportation, uniforms, books, and stationaries are negatively impacting access to education.
- Lack of access to education for **children with disabilities** remains a challenge.
- Need for reinforcement of teachers’ code of conduct as there are cases of bullying and discrimination of Syrian refugees children reported in schools.
- **Lack of essential documents** for some of the youth and adolescents who wish to pursue higher education.

**Children Supported by Education Cluster Partners per month in 2017**

<table>
<thead>
<tr>
<th>Year</th>
<th>Jan</th>
<th>Feb</th>
<th>March</th>
<th>April</th>
<th>May</th>
<th>Jun</th>
<th>Jul</th>
<th>Aug</th>
<th>Sep</th>
<th>Oct</th>
<th>Nov</th>
<th>Dec</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>30,464</td>
<td>32,287</td>
<td>34,553</td>
<td>36,999</td>
<td>39,988</td>
<td>41,287</td>
<td>44,703</td>
<td>51,875</td>
<td>51,875</td>
<td>60,296</td>
<td>61,602</td>
<td>74,540</td>
</tr>
</tbody>
</table>

**Gender Disaggregation of Refugee School aged Children**
- 48.7% Female
- 51.3% Male

**IRAQ RESPONSE INDICATORS: Dec 2017**

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Total Assisted</th>
<th>Planned Response by end-2017</th>
<th>End-Year Target</th>
</tr>
</thead>
<tbody>
<tr>
<td># of teachers and education personnel receiving incentives (f/m)</td>
<td>1,638</td>
<td>651</td>
<td>2,289</td>
</tr>
<tr>
<td># of classrooms constructed, established or rehabilitated</td>
<td>851</td>
<td>1,190</td>
<td>1,275</td>
</tr>
<tr>
<td># of children (3-17 years, g/b) receiving school supplies</td>
<td>23,549</td>
<td>34,721</td>
<td>58,270</td>
</tr>
<tr>
<td># of teachers and education personnel trained (f/m)</td>
<td>1,314</td>
<td>3,762</td>
<td>5,076</td>
</tr>
<tr>
<td># of children (5-17 years, g/b) enrolled in informal non-accredited education</td>
<td>31,907</td>
<td></td>
<td>10,620</td>
</tr>
<tr>
<td># of children (5-17 years, g/b) enrolled in formal general education</td>
<td>42,633</td>
<td></td>
<td>35,900</td>
</tr>
<tr>
<td># of children (3-5 years, g/b) enrolled in ECCE and pre-primary education</td>
<td>1,144</td>
<td>10,301</td>
<td>11,750</td>
</tr>
</tbody>
</table>

*The Numbers visualized above are based on the reports retrieved from Activityinfo as provided by the partners involved in the Refugee response as of Aug 2017.*

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