



Of the 58,116 school age children between ages of 6 to 17 years, 54% (31,196 boys and girls) are enrolled in basic education. (69% in camp, and 54% out of camps)

APRIL HIGHLIGHTS:

An estimated 79,965 are refugee children between the ages of 3 – 17 years. Of these 58,327 are school age boys and girls between ages of 6 to 17 years.

Currently, 31,196 students are enrolled in formal education (grades 1 – 12), 15,560 in camp settings and 15,636 in non-camp settings. Of the 30,437 children enrolled in basic education (grades 1 – 9), 69% are boys and 71% girls. 5,990 students are benefitting from non-formal education activities including alternative education, catch-up classes and recreational activities. Another 1,871 children between ages of 3-5 are attending Early Childhood Care and Development (ECCD) activities.

The Parent Teacher Associations in 6 camp schools in Domiz camp in Duhok Governorate are now fully functional and meeting regularly with partner support. Meetings aim to orient parents on their role to encourage the retention of students, identify issues experienced by children and psychosocial support. In Domiz camps six Student Engagement Groups (SEGs) were formed to facilitate extra curricular activities and provide student support. All students participated in the electoral process to elect 120 group leaders (61 girls and 59 boys).

A series of training has been on-going. Parent discussion modules on hygiene, nutrition, and healing families were conducted for 1,775 parents across camps and urban schools in Erbil, Duhok, and Sulaymaniyah. Another 37 teachers were trained in healing classroom methods in non-camp settings in Erbil, and an additional 190 teachers received refresher trainings in Duhok and Sulaymaniyah. Teacher training on healing classroom methodologies was also completed for 23 teachers in Arbat camp. Finally, 79 teachers in non-camp schools were trained on how to conduct early grade (grades 1-4) reading assessments.

24 facilitators are providing on-going psychosocial support to 1,897 boys and 1,801 girls in Domiz camps. An additional 296 children are benefitting from non-formal education and psychosocial activities in 2 child friendly spaces in the camp.

In the four Erbil Refugee camps (Kawergosk, Darashakran, Qushtapa and Basirma), 2 teacher training courses on the fundamentals of good teaching practice were carried out benefitting 52 female and 67 male teachers. In the same camps a further 132 students benefited from additional catch up classes (75 boys and 57 girls) in preparation for the upcoming end of year exams. All students are also preparing for the upcoming exams in May.

In Sulaymaniyah, construction of a school in Arbat Refugee camp has commenced. A further two new pre-fabricated schools in Qirga and Chiwar Districts of Sulaymaniyah are planned. Finally, plans for a new 13 classroom school in Gawilan camp is on course. Education supplies have been distributed to Afren refugee non-camp school benefitting 135 students at Bardaqirman and 5 school-in-box kits at Kobane refugee non-camp school benefitting 450 students in Sulaymaniyah.

UNHCR is conducting an assessment on the context and feasibility to setup a DAFI program in Iraq, which grants scholarships to refugees at universities, colleges and polytechnics in their host countries. Through DAFI, UNHCR provides, on a limited basis, scholarships for refugees at the tertiary level in universities and polytechnic institutions through the Albert Einstein German Academic Refugee Initiative Fund (DAFI).



Domiz Refugee Camp, Duhok KR-Iraq, UNHCR/R. Rasheed

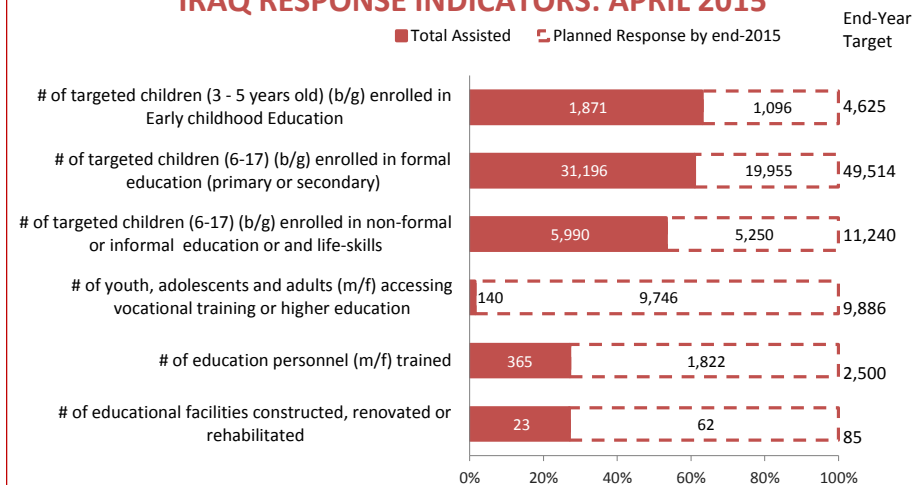
NEEDS ANALYSIS:

There are still disparities in provision of education activities between camp and non-camp settings. While 76% of children (6-14) are attending schools in camps only 63% of the same age are attending schools outside of camps. The difference is even more marked in secondary schools where only 5% of children 15 – 17 are attending formal education.

There is a shortage of Syrian teachers in both camp and non-camp schools, especially in some subjects such as science in order to cover all lessons in the required curriculum. Some schools have commenced classes using volunteer teachers. Furthermore, due to budget constraints teachers have not received salaries for some months, 399 newly recruited teachers also urgently need payment of their salaries. Overcrowding and distance to schools remain barriers to education and are affecting the quality of services in most host community schools.

There are not enough partners providing educational activities in ECCD for children aged 3-5 and secondary education. Additional financial support and allocation of adequate learning spaces are required to expand education and in particular the ECCD programming and secondary education.

IRAQ RESPONSE INDICATORS: APRIL 2015



Planned response based on full funding of 3RP for an expected direct beneficiary population of 250,000 Syrian refugees and 1.5 million members of impacted local communities by end-2015.

Children (6-14 years) attending primary schools in camps

Camp	Attendance in School	Gap	% attendance
Al-Obaidi	301	168	64%
Arbat	792	404	61%
Basirma	773	101	86%
Qushtapa	1,280	70	92%
Kawergosk	1,864	185	95%
Darashakran	1,826	403	82%
Akre	313	63	86%
Gawilan	1,237	259	82%
Domiz 1&2	6,432	2,917	67%

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